

Name: \_\_\_\_\_



**Step 1.** Begin MY NEXT MOVE Interest Profiler by clicking the START tab at the bottom of the blue box. Answer 60 questions by rating your enjoyment of the tasks mentioned. The far left column is “dislike very much” and the far right side is “like very much.” Try to avoid the middle column, if possible, your results will be clearer.

Take note of any tasks that you hate/love:

Hate (Far Left)	Love (Far Right)

When you are finished with the questions, your progress bar should show completion with a red bar.

## Step 2.

Review your results, take notes (below) and PRINT this page. (Results will be lost if you progress beyond this page.)

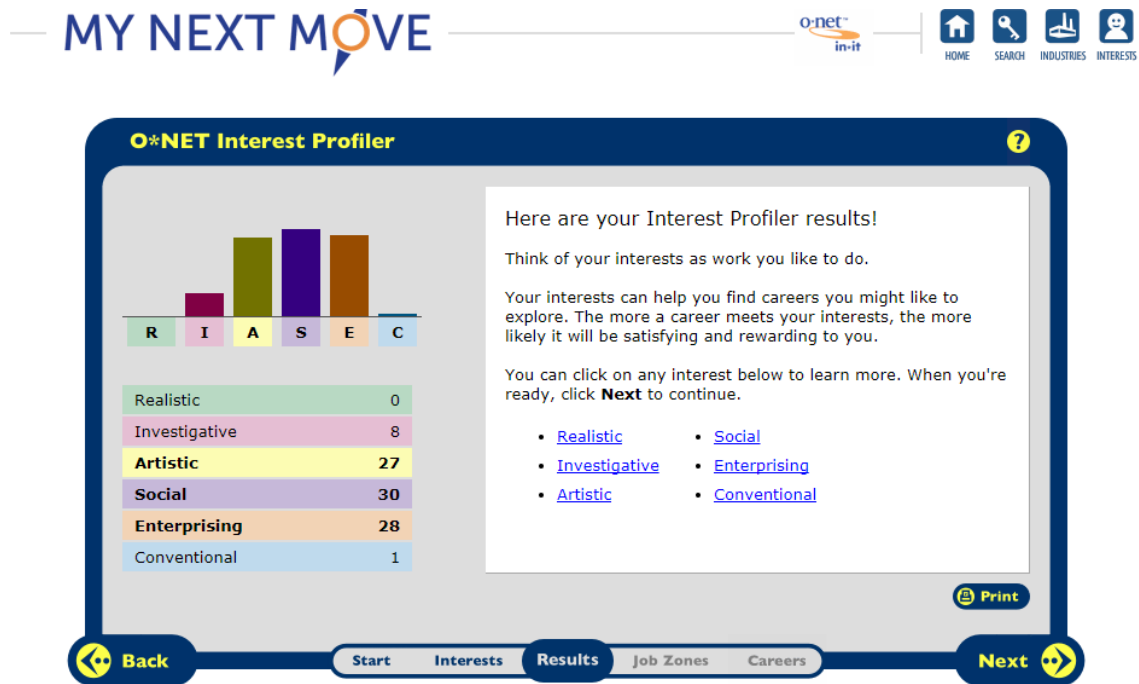
You will fall under one or more of the following categories:

Realistic, Investigative, Artistic, Social, Enterprising or Conventional.

Click on the categories which represent your highest one or two scores and read about yourself.

My Highest Score is: \_\_\_\_\_

My Second Highest Score is: \_\_\_\_\_



Click on highest category and jot down some key words from your two or three highest scores.

### KEY WORDS:

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### Step 3.

In Job Zones, click Next 3 times and then choose your Job Zone (level of schooling-Circle your choice below.

- Job Zone 1-2            High School Diploma
- Job Zone 3            Vocational/Apprenticeship/Associates (2 yr degree.)
- Job Zone 4            Bachelor's Degree (4 yr degree)
- Job Zone 5            Master's Degree and beyond.

Click Next 2 times to search careers.

### Step 4.

When you search careers by name you will be able to see if they are bright outlook, green or Apprenticeships opportunities.



A screenshot of the O\*NET Interest Profiler interface. At the top, it says "O\*NET Interest Profiler" with a question mark icon. Below that is a bar chart with six colored boxes labeled R, I, A, S, E, C. To the right of the chart is a "Click to change your Job Zone:" section with five numbered buttons (1-5), where button 4 is selected. Next to it, it says "Job Zone Four high job preparation". Below this is a section titled "Careers that fit your interests and preparation level:". It has two tabs: "Best fit" and "Great fit". There are three filters: "Bright Outlook" (orange), "green" (green), and "REGISTERED APPRENTICESHIP" (red). A list of careers is shown with checkboxes and filter icons. The careers listed are: "Adult Basic &amp; Secondary Education &amp; Literacy Teachers &amp; Instructors", "Broadcast News Analysts", "Child, Family, &amp; School Social Workers", "Choreographers", "Directors- Stage, Motion Pictures, Television, &amp; Radio", and "Health Educators". At the bottom of the list, it says "Click on a career to learn what they do." and there is a "Print" button. At the very bottom of the interface is a navigation bar with buttons for "Back", "Start", "Interests", "Results", "Job Zones", "Careers", and "Find More Careers".

## Step 5.

Read about various careers and see if the knowledge, skills, abilities, personality traits, technology, education and job outlook match your interests and abilities.

**List the Careers that you want to explore: (Circle the one that is your first choice.)**

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Pick your favorite and PRINT the page. Put in your portfolio.

**MY NEXT MOVE** o-net in-it HOME SEARCH INDUSTRIES INTERESTS

**Broadcast News Analysts** Print Share

**Also called:** Anchor, Broadcast Meteorologist, News Anchor, News Director

**What they do:** Analyze, interpret, and broadcast news received from various sources.

**On the job, you would:**

- Write commentaries, columns, or scripts, using computers.
- Coordinate and serve as an anchor on news broadcast programs.
- Edit news material to ensure that it fits within available time or space.

**KNOWLEDGE**

**Arts and Humanities**

- English language
- history and archeology

**Communications**

- multimedia
- telecommunications

**Business**

- customer service
- management

**Engineering and Technology**

- computers and electronics

**SKILLS**

**Basic Skills**

- talking to others
- writing things for co-workers or customers

**Problem Solving**

- noticing a problem and figuring out the best way to solve it

**Social**

- understanding people's reactions
- changing what is done based on other people's actions

**ABILITIES**

**Verbal**

- communicate by speaking
- communicate by writing

**Ideas and Logic**

- use rules to solve problems
- make general rules or come up with answers from lots of detailed information

**Attention**

- do two or more things at the same time
- pay attention to something without being distracted

**PERSONALITY**

People interested in this work like activities that include **creating, designing,** and making your own rules.

They do well at jobs that need:

- **Dependability**
- **Attention to Detail**
- **Initiative**
- **Stress Tolerance**
- **Integrity**
- **Self Control**

**TECHNOLOGY**

You might use software like this on the job:

**Music or sound editing software**

- Audion Laboratories VoxPro
- Avid Technology Pro Tools

**Analytical or scientific software**

- Nielsen Arianna
- Nielsen Marketbreaks

**Data base user interface and query software**

- Microsoft Access
- Statistics databases

**EDUCATION**

**JOB OUTLOOK**

Below Average New job opportunities are less likely in the future.

**EXPLORE MORE**

- [Arbitrators, Mediators, & Conciliators](#)
- [Art, Drama, & Music Teachers, Postsecondary](#)